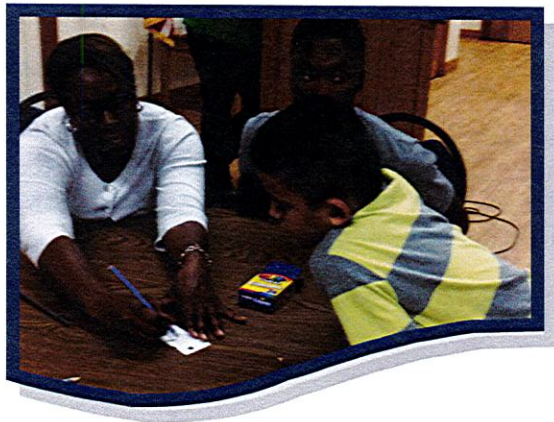


## Six Types of Parental Involvement

Joyce Epstein developed a framework for effective parental involvement that includes strategies and activities from six areas. The School District of DeSoto County is committed to providing families with opportunities in all six areas:

- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision-Making/Leadership
- Collaborating with Community



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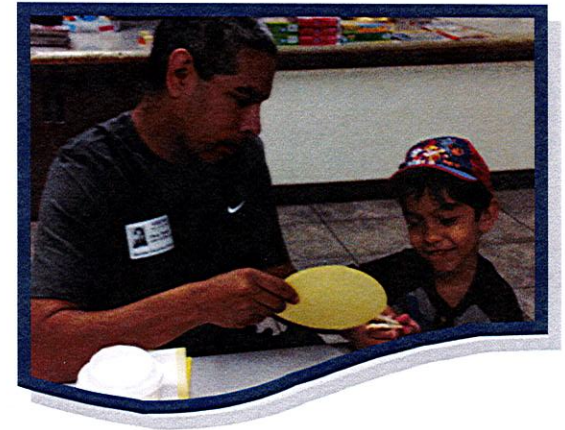
School Board Members

Ronny Allen Karen Chancey

Judy Kirkpatrick Asena Mott

Danny Via

## School District of DeSoto County Parental Involvement Plan



*"We are not counting the days, we are making the days count."*



## PARENTAL INVOLVEMENT PLAN:

The mission of the School District of DeSoto County's Parental Involvement Plan is to create school-parent-community partnerships that strengthen the students academically and support their growth as productive citizens.



## INVOLVING PARENTS

The School District of DeSoto County has established a Parent Advisory Council (PAC) to provide advice on matters related to parental involvement in Title I, Part A programs. The Parent Advisory Council meets at least twice a year and includes interested parents and representatives of the school district. The Parent Advisory Council contributes to the development, implementation, and evaluation of the Parental Involvement Plan and recommends how the funds reserved for parental involvement are used. Evaluation of the Parental Involvement Plan is conducted using results from recommendations of the Parent Advisory Council, parent surveys, and student achievement data.

## TECHNICAL ASSISTANCE

District personnel provides support to schools in developing, implementing, and reviewing parental involvement activities and plans to ensure parents acquire the skills to improve student academic achievement. This assistance is supplied through parental workshops, meetings, and family activities. The Parent Involvement Specialist will make sure parents' needs are met and communications are provided in understandable and accessible formats.

## COORDINATING PROGRAMS

Title I coordinates and integrates parental involvement activities with other programs to meet the needs of students and their families.

These programs include Voluntary Pre-Kindergarten (VPK), Exceptional Student Education (ESE), Florida Diagnostic & Resources System (FDLRS), Improving Teacher Quality (Title II), Educational Technology (Title II, Part D), Migrant Education (Title I, Part C), Instruction for English Language Learners (Title III), and Homeless Education.



## FULL PARTICIPATION

To the extent that is practical, the district provides opportunities for the full participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children. Translated documents are provided in English and Spanish. Interpretation services, childcare, and transportation are also available. A bilingual staff member is available at each school to assist Spanish speaking parents. Interpretation efforts will be made to assist parents who speak other languages.

## TRAINING SCHOOL STAFF

Title I school staff receives training regarding the value of parental involvement, how to correlate activities to student achievement, the implementation and coordination of parent programs, and how to build ties between parents and school.